

Session #122824

Trends in the Internationalization of Higher Education

TESOL Convention 2008

New York, NY

Friday, April 4, 11:30 am-12:15 pm

Sheraton, Carnegie Suite West

Outline:

I.) Trends in Western Europe

- Bologna Process in Western Europe
- European Higher Education Area
- Common European Framework of Reference
- English-medium programs

II.) Trends in Eastern Europe

- Post-communist reforms
- Bologna Process in Eastern Europe
- From 5-year university diploma to 3+2 year B.A./M.A.
- English-medium programs

III.) Trends in Middle East/Asia

- Educational Reform in the Persian Gulf Region
 - English Medium Universities
 - Education City, Doha, Qatar
 - Weill Cornell Medical School in Qatar
- Reform of University English Education in China
 - Wuhan University Summer Intensive English Program
(in collaboration with the Ohio State University)

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Useful Websites:

http://en.wikipedia.org/wiki/Bologna_process (Bologna Process)

<http://jiscinfonet.ac.uk/bologna> (Bologna Process)

<http://www.qf.edu.qa> (Education City, Qatar)

http://en.wikipedia.org/wiki/Education_City (Education City, Qatar)

http://www.nytimes.com/2008/02/10/education/10global.html?_r=1&scp=1&sq=U.S.+Universities+Rush&st=nyt&oref=slogin (Education City, Qatar)

<http://www.nytimes.com/2008/02/11/education/11global.html?scp=1&sq=In+Oil-Rich+Mideast&st=nyt> (Education City, Qatar)

<http://people.cohums.ohio-state.edu/li28/wuhanweb/index.htm> (Wuhan, China/Ohio State)

BOLOGNA PROCESS

- Who?** Every government-funded European university is being affected by these reforms, which influence departmental as well as university requirements for graduation.
- What?** An agreement between Ministers of Education to make academic degree standards and quality assurance more comparable/compatible throughout Europe.
- Where?** 47 European countries (every European state except Monaco and San Marino.)
- When?** First signed in 1999, (with additional signatories 2001-2007.)
Target date for full implementation is 2010, though that is considered optimistic.
- Why?** Through this reform, European universities hope to compete better on the world market by updating their curricula and making collaboration and transfer easier between countries, leading to a single, unified higher education system in Europe.

Trends in Higher Education (related to Bologna):

- 1.) Western Europe is resisting (critique from students and faculty—threat to autonomy)
- 2.) Eastern Europe is embracing (desire to replace the previous system—push to modernize)
- 3.) Asian and Middle Eastern students now have a choice for Study Abroad (Europe or US?)

Trends in Higher Education (related to English-medium instruction):

- 1.) Issues of student and faculty preparedness
- 2.) English language training—who will teach and what will be taught?