

**Increasing ITA Accountability for Communicative
Improvement**

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Communicative Learning Activity (CLA) Course Observation Reports

Assignment: Give a detailed report of your observation of one session of a university course. You should include all of the following in your report:

- Describe the course: title, professor (ITA), date you attended, time, location
- Describe the students: # of students, # of latecomers, behavior/attitude of students
- Describe the teacher's instruction: style of class (lecture, group work, individual work, presentations, etc.), style of student participation (asking questions, giving examples, etc.), use of visual aids (board, overhead projector, computer, or other device)
- Take notes on the lecture or other class activity for 15 minutes (attach notes to this form). How much of the lecture was clear to you? Explain.

Written report: Write a 1-page description of your course observation. You can either submit this report on a separate sheet of paper (typed) or by email. The report should be well-written; please pay attention to your grammar.

CLA COURSE OBSERVATION REPORT BY XXX

A OBSERVED- Karen Wiens

CLASS- Cell Biology Laboratory.(BIOL 212)

DATE- Tuesday(10/7/08)

TIME- 11AM-12PM

LOCATION -Billeaud Hall 110

NO. OF STUDENTS- 17

NO. OF LATECOMERS- 4

DESCRIPTION OF COURSE OBSERVATION

STUDENTS

- **LATECOMERS** -4 out of 17 latecomers are there but most of the students are before time .
- **BEHAVIOR**–The students are paying concentration except a very few which according to me is always there .They are paying so as the teacher is interesting She is very much in touch with her students by constant questions,nice smile and remembering them by their names .
- **PARTICIPATION** –Participation of the students are there because of the constant effort of the teacher by putting them into queries .Also because the students are enthusiastic from their side .

TEACHER

• **STYLE OF CLASS**

The class is very much organized .She has all necessary things written down on board beforehand which she covered all .She is always double checking if there is any doubt .

- **LECTURE**-Lecture is very catchy .The voice is loud and distinct .The teacher is going around the class now and then to get hold of the whole class especially including those who are at the back of the class .
- **GROUP WORK** –It is done as it is a laboratory class and students have to work in groups .
- **INDIVIDUAL WORK** –The teacher is giving quizzes and the students have to work on it individually .After the test the student and teacher is solving out the qs together .
- **PRESENTATION** –Presentation of the teacher is very good using good slides with all required information of the class .Also she is verbally giving information to the students and answering their queries now and then .
- **VISUAL AID** –She used power point .Her slides are very good with lots of information,drawings and graphs but not crowded..The information in the slide is very simple and understandable .Also her own lecture with the ongoing slides making it more accessible for the students .

HOMEWORK-She is always trying to keep her students to touch with the book by constantly giving them homeworks .She not only discuss the correct answers but also care a lot to correct individual student's copy

- There is not much note taking in the class as it is a laboratory class and need to work on hand .
- The whole lecture is clear to me as I know pretty much of it !!

Course Observation Rubric

Name _____

Course observed

Date observed

Today's date _____

Criteria	Course Observation Report
Does the report include the basic course information and when the course was observed?	Yes No
Does the report include information about how the professor presented the material (e.g., lecture, group work, individual work, presentations, etc)?	Yes No
Does the report include information about the notes he or she took during the observation? (Main ideas and key terms, definitions)	Yes No
Does the report describe how (what ways) the students participated?	Yes No
Does the student evaluate him/herself? In other words, does the student describe how much of the class (s)he understood?	Yes No
Comments:	

Self-Generated Recordings

Seinfeld and King

http://www.youtube.com/watch?v=NZfUgVSfKdQ&feature=PlayList&p=152D9F967A86366F&playnext=1&playnext_from=PL&index=53

KING: It lasted how long?

SEINFELD: Nine years -- 180 episodes.

KING: You gave it up, right?

SEINFELD: I did.

KING: They didn't cancel you, you canceled them?

SEINFELD: You're not aware of this?

KING: No, I'm -- I'm asking you (INAUDIBLE).

SEINFELD: You think I got canceled?

KING: Have I hurt you...

SEINFELD: Are you under the impression that I got canceled? KING: Have I hurt you, Jerry?

SEINFELD: I thought that was pretty well documented. This is a...

KING: Don't most shows (INAUDIBLE)...

SEINFELD: Is this still CNN?

KING: Don't most shows go down a little?

SEINFELD: Most people do also.

KING: You were...

SEINFELD: But...

(LAUGHTER).

SEINFELD: Yes, no, I went off the air, I was the number one show in television, Larry.

KING: You were off...

SEINFELD: Do you know who I am?

(LAUGHTER)

KING: A Jewish guy, Brooklyn.

SEINFELD: Yes.

KING: OK.

SEINFELD: Seventy five million viewers...

ESOL 402
Recording Evaluation

Name: _____

Activity: _____

Criteria	5 Excellent 4 Very good 3 good 2 ok 1 needs improvement
Fluency and general delivery (how quickly and easily you speak)	1 2 3 4 5
Rhythm and Sentence Stress (saying the important words louder, higher, and more completely, using reduction and linking appropriately)	1 2 3 4 5
Word stress (saying the stressed syllables louder, higher, and more completely)	1 2 3 4 5
Grammatical word endings (The end of the word is important in English. Word endings such as “s” or “ed” change the meaning and grammar of the sentence.)	1 2 3 4 5
Vowel sounds	1 2 3 4 5
Consonant sounds	1 2 3 4 5