

Increasing ITA Accountability for Communicative Improvement

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March 26, 2009

ITA Class at ULL

- 4 presentations
 - 2 are recorded
- Segmental / Suprasegmental
- Classroom management skills
- Questions
- Presentation practice

TIME

Communicative Learning Activity (CLA)

Course Observation

Finding a Course

 Department staff person

 TA

Contacting the Professor / TA

- One class period
- ITA - studying presentation skills
- Non-participant

Course Observation Report

- Description of the course
- Description of the students
- Description of the teacher's instruction
- Useful phrases
- Notes on the lecture or other class activity - 15 minutes worth

- I have been given the opportunity to witness a situation I could be confronted to in near future and could observe directly the reactions of students according to Teaching Assistant's actions. Besides it showed me exactly what I will have to teach, the timing and progress of the lecture, and which parts of my teaching skills I have to work on more than others.

Emmanuel Maxime – FA 2008, Biology ITA

Logs

Logs

- Presentation
- Pronunciation compensation strategies
- Question
- Thought groups

Presentation Log

- Day and Date
- Time
- Strengths
- Needs Improvement
- Predict questions

Pronunciation Compensation Strategies Log

- Improve pronunciation skills and teaching techniques
- 10 strategies
 - 🗣️ Paraphrase
 - 🗣️ Spell it
 - 🗣️ Use the opposite
 - 🗣️ Use gestures
 - 🗣️ Use a synonym
 - 🗣️ Give an example
 - 🗣️ Give the general category
 - 🗣️ Add information
 - 🗣️ Establish the topic
 - 🗣️ Say it with commonly associated words

Pronunciation Compensation Strategies Log

- Words to practice
- Syllables and dictionary pronunciation
- Consonant / vowel sounds
- Techniques to compensate

Question Log

- Question
- Understanding or not
- Paraphrasing
- success

Recordings and Audacity

- <http://audacity.sourceforge.net/>
 - Clips from TV shows
 - Songs
 - Speeches
 - Reading from the discipline
 - Activities that focus on individual problems

Audacity Activity

- Listen to original
- Practice, practice, practice
- Record yourself
- Listen to yourself
- Evaluate
- Turn-in the evaluation

Recording Evaluation		Name: _____
		Activity: _____
Criteria	5 Excellent 4 Very good 3 good 2 ok 1 needs improvement	
Fluency and general delivery (how quickly and easily you speak)	1 2 3 4 5	
Rhythm and Sentence Stress (saying the important words louder, higher, and more completely, using reduction and linking appropriately)	1 2 3 4 5	
Word stress (saying the stressed syllables louder, higher, and more completely)	1 2 3 4 5	
Grammatical word endings (The end of the word is important in English. Word endings such as "s" or "ed" change the meaning and grammar of the sentence.)	1 2 3 4 5	
Vowel sounds	1 2 3 4 5	
Consonant sounds	1 2 3 4 5	

The Activities...

- Classroom observations
- Presentation logs (and others)
- Self-generated recordings